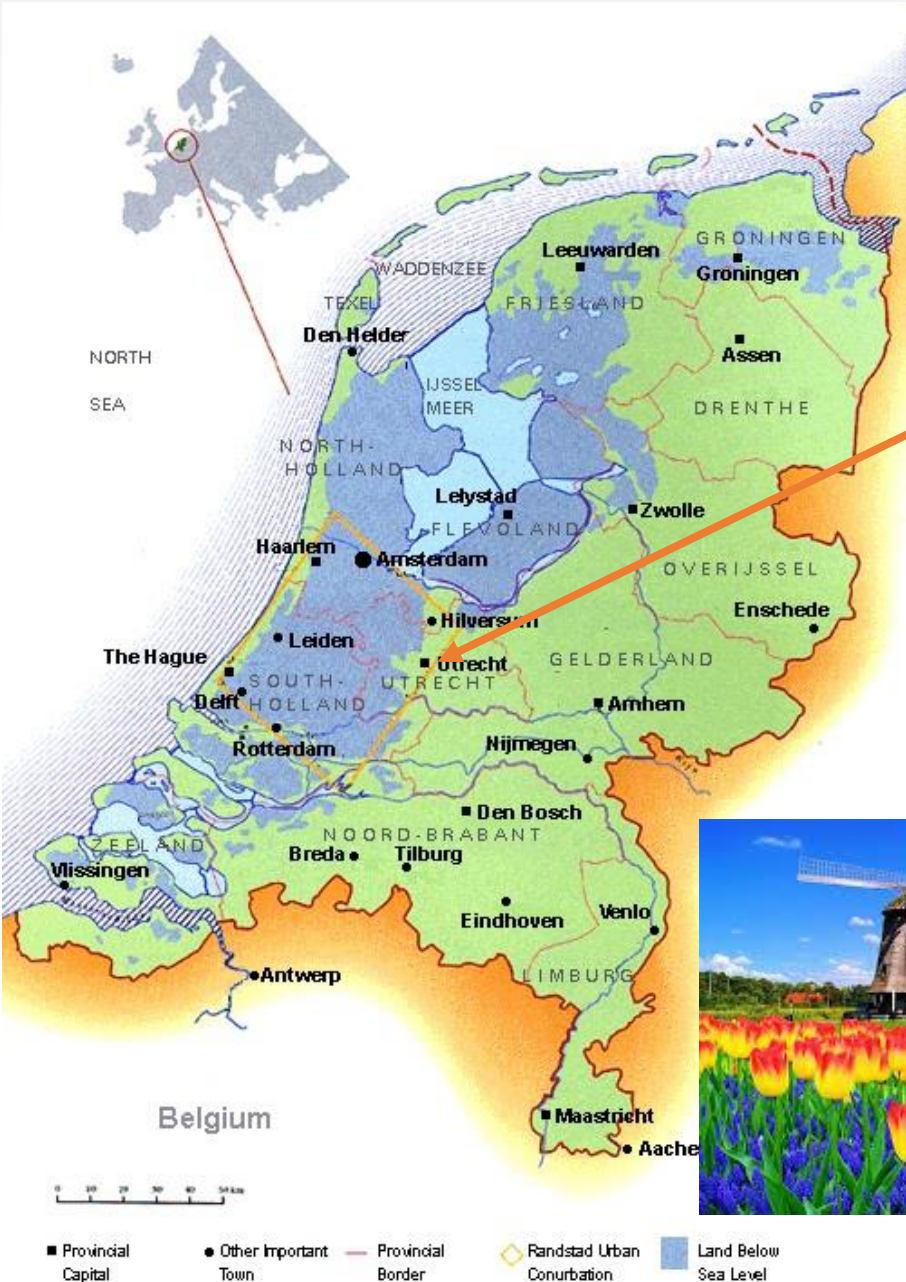




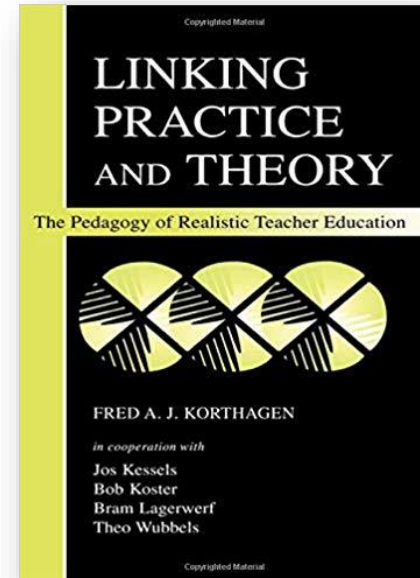
Towards
School-University Partnerships in
Dutch university based
Teacher Education:

Promises and Pitfalls

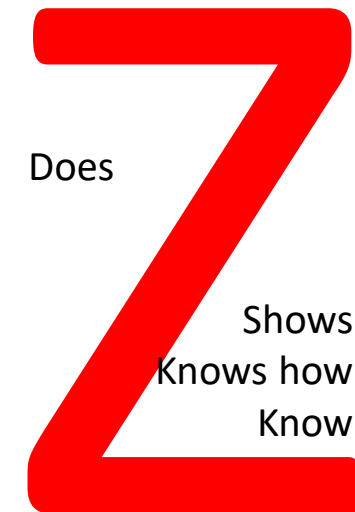
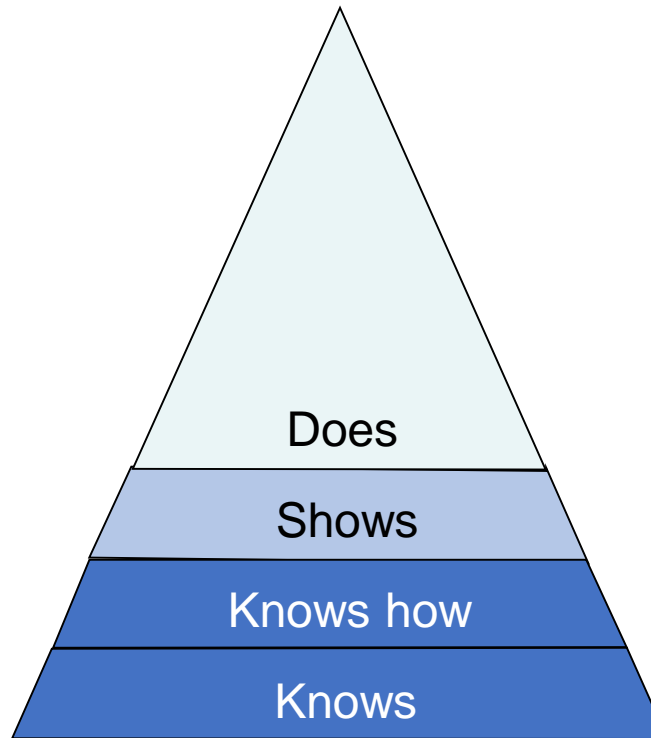
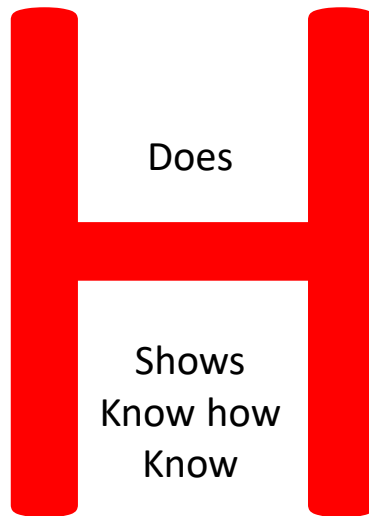


Biggest research university in the Netherlands
 Strong reputation for research *and* teaching
 Frontrunner in initial teacher education

17 million inhabitants
 87.000 primary school teachers
 57.000 secondary school teachers

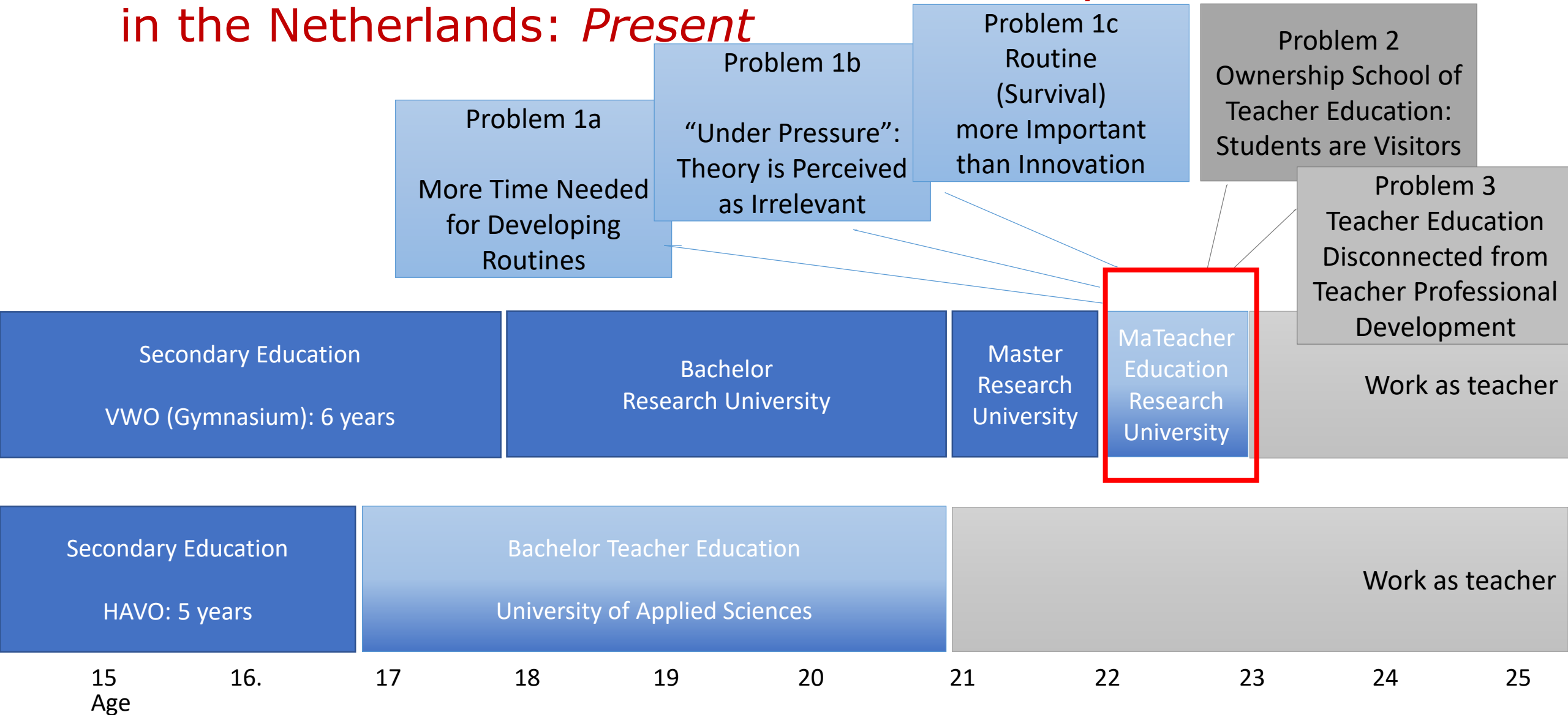


Curricula for training professionals: Medicine



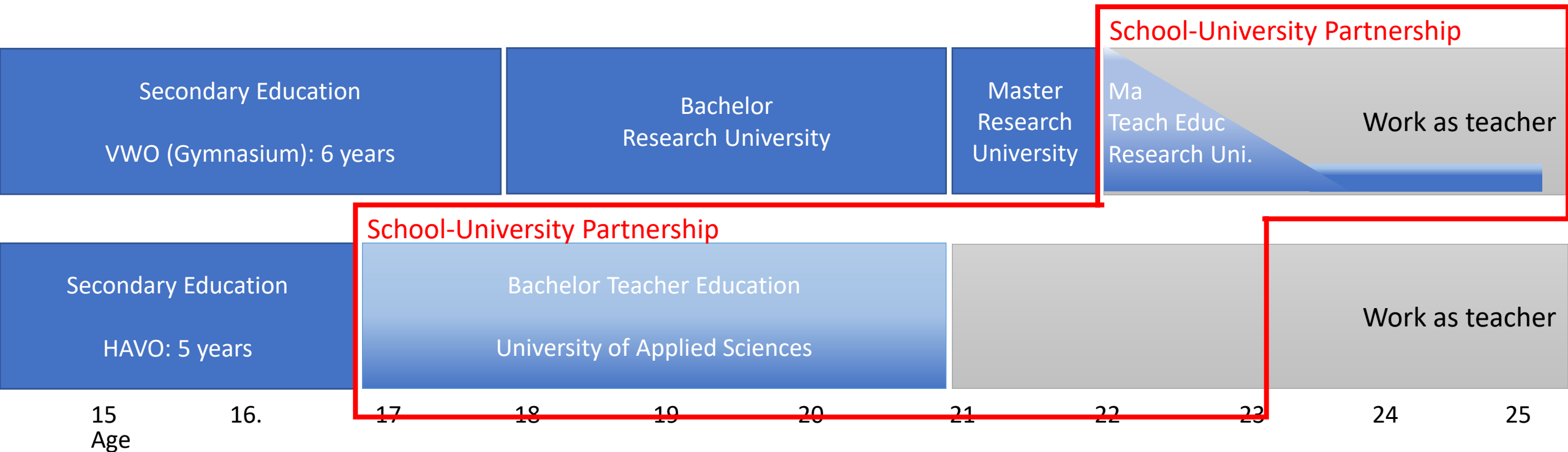


Routes in Teacher Education for Secondary Education in the Netherlands: *Present*





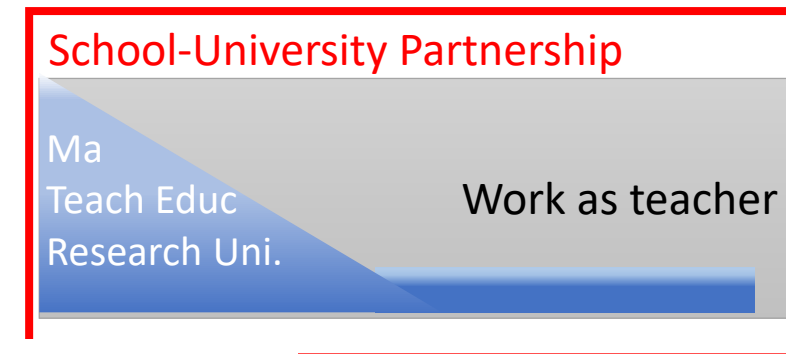
Routes in Teacher Education for Secondary Education in the Netherlands: *New*



New Routes in Teacher Education for Secondary Education in the Netherlands: *Promises and Pitfalls*

Promises

- Routine
 - Junior teachers have more time for developing routines
- Theory
 - Theory can be provided when students need it “Just in time”
- Innovation
 - Because pressure decreases junior teacher have more mental space for evidence based innovation
- Ownerships schools
 - Students are the school’s own employees
 - Teacher Education can be positioned as the first phase in Professional Development



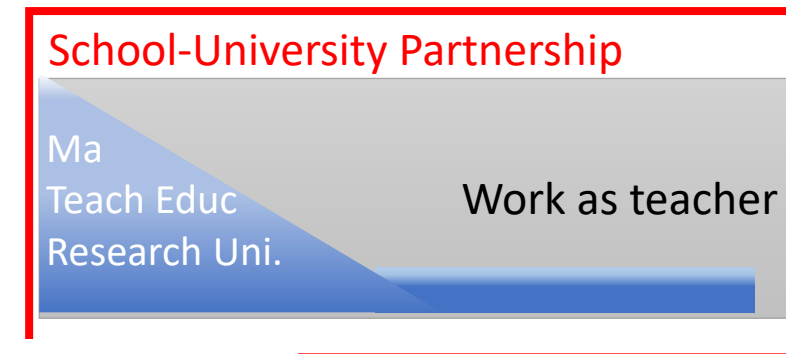
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Pitfalls

- Struggle
 - Who runs teacher education?
 - Who assesses competence?
 - Who does the government give the money to?
- Priority
 - Do junior teachers get time for development when schools are understaffed?
 - Do senior colleagues get time for supervising junior colleagues?
- Governance
 - Are school-university partnerships not too complex?
 - Will politics leave it to the professionals?





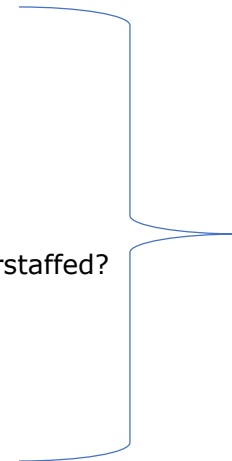
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- Routine
 - Junior teachers have more time for developing routines
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- Innovation
 - Because pressure decreases junior teacher have more mental space for evidence based innovation
- Through partnerships schools become owner of Teacher Education
 - Students are the school's own employees
 - Teacher Education can be positioned as the first phase in Professional Development

Pitfalls

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Avoiding the Pitfalls

- Frameworks
 - Provide clear frameworks for governance of partnerships
 - Who is responsible for what?
 - Who gets funding for what?
- Quality assurance protocol
 - Partnerships can lose the right to certify teachers
- Keep in touch with society
 - Media
 - Participant in the public debate
 - Politics
 - Partner in solving societal problems



Thank you for Your Attention

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